



The University of New Orleans
Five-Year LaPAS Operational Strategic Plan
FY 2026-2027 through FY 2030-2031

July 1, 2025

The University of New Orleans
Five-Year Strategic Plan

Mission Statement

The University of New Orleans is an urban research university committed to providing educational excellence to a diverse undergraduate and graduate student body. The University is one of the region's foremost public resources, offering a variety of world-class, research-based programs, many of which are uniquely linked to the rich and vibrant city of New Orleans. The University of New Orleans, as a global community asset, advances shared knowledge and enhances the sustainability and quality of life in New Orleans, the state, the nation, and the world, by participating in a broad array of research, community-engaged learning, cultural, and academic activities.

Scope

The University of New Orleans, as an urban research university, offers a number of challenging and in-demand programs, many of which are uniquely linked to the rich and vibrant city of New Orleans. The University of New Orleans grants baccalaureate, master's, and doctoral degrees in academic colleges, including but not limited to business administration, education and human development, engineering, liberal arts, and sciences, as well as interdisciplinary studies.

Vision Statement

The University of New Orleans will be recognized as one of the preeminent urban research institutions in the nation, noted for its commitment to excellence in teaching and in student success; its location in a culturally vibrant city; its innovative and relevant undergraduate, graduate, professional, and research programs; and its role as a primary engine of social, economic, intellectual, and cultural development in the New Orleans region and beyond.

Goals and Objectives

I. Goal: Increase Opportunities for Student Access and Success

Objective I.1: Increase the fall headcount enrollment by 5% from the baseline level of 6,488 in Fall 2024 to 6,812 by Fall 2029.

Link to State Outcome Goals: Youth Education, Better Health, Diversified Economic Growth, and Transparent, Accountable, and Effective Government

Strategies:

1. Promote distance-learning activities in each region of the state.

2. Develop partnerships with high schools to prepare students for postsecondary education.
3. Have effective dual and cross-enrollment agreements with public school districts and among postsecondary institutions.
4. Develop partnerships with community colleges to implement articulation transfer agreements and to place transfer advisors at community colleges.
5. Implement Student Tracking and Early Alert system to identify students at risk of failing.
6. Develop and maintain real-time admission, registration, and enrollment dashboards to help leadership react in real-time.
7. Strengthen student advising by centralizing the advising process.
8. Develop outreach programs for stop-outs.

Performance Indicators:

- **Output:** Number of students enrolled (full term) at The University of New Orleans
- **Outcome:** Percent change in the number of students enrolled (full term) at The University of New Orleans
- **Source:** Board of Regents Statewide Student Profile System
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II. Goal: Ensure Quality and Accountability

Objective II.1: Increase the percentage of first-time in college, full-time, degree-seeking students retained to the second Fall at the same institution of initial enrollment by 7 percentage points from the Fall 2023 cohort (to Fall 2024) baseline level of 67.04% to 74.0% by Fall 2029 (retention of Fall 2028 cohort).

Link to State Outcome Goals: Youth Education, Better Health, and Diversified Economic Growth

Strategies:

1. Reduce enrollment barriers and increase outreach to and engagement with prospective students, including adult learners, stop-outs, and graduate students, to increase access and equity that reflects the diversity of New Orleans and Louisiana.
2. Enhance the campus orientation program so that all incoming students experience a strong transition to the University, campus life, their future living environment, and their academic major.
3. Increase the number of academic programs participating in the open house program and better emphasize a combination of curricular and co-curricular activities.

4. Increase opportunities to participate in social, athletic, and academic events to engage more prospective students and community members.
5. Increase the number of programs designed to create a sense of belonging for students.
6. Provide opportunities for students to engage around issues of diversity, equity, and inclusion.
7. Provide opportunities for the UNO community to engage in activities designed to enhance an inclusive environment.
8. Ensure students can access information they need, including multi-year plans (4, 5, and 6-year plans), degree requirements, and transfer pathways on the University website.
9. Evaluate and ensure that an adequate number of introductory courses are available to students, including the potential addition of introductory courses in the colleges and majors.
10. Review data associated with Goal 1 measures to identify students most at risk for academic success and design specific interventions and supports to meet the needs of these groups.
11. Improve first-time passage rates and degree completion rates by strategically increasing the use of adaptive and social learning in gateway courses.
12. Assess and improve academic advisement, tutoring services, counseling, disability services, and career services to meet students' needs.
13. Enhance student success programming.

Performance Indicators:

- **Output:** Percentage of first-time, full-time, degree-seeking freshmen retained to the second year at The University of New Orleans
- **Outcome:** Percentage point change in the percentage of first-time, full-time, degree-seeking freshmen retained to the second year at The University of New Orleans
- **Source:** Board of Regents Statewide Student Profile System
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Objective II.2: Increase the percentage of first-time in college, full-time, degree-seeking students retained to the third Fall at the same four-year institution of initial enrollment by 6 percentage points from the Fall 2022 cohort (to Fall 2024) baseline level of 54.9% to 58.2% by Fall 2030 (retention of Fall 2028 cohort).

Link to State Outcome Goals: Youth Education, Better Health, and Diversified Economic Growth

Strategies:

1. Reduce enrollment barriers and increase outreach to and engagement with prospective students, including adult learners, stop-outs, and graduate students, to increase access and equity that reflects the diversity of New Orleans and Louisiana.
2. Enhance the campus orientation program so that all incoming students experience a strong transition to the University, campus life, their future living environment, and their academic major.
3. Increase the number of academic programs participating in the open house program and better emphasize a combination of curricular and co-curricular activities.
4. Increase opportunities to participate in social, athletic, and academic events to engage more prospective students and community members.
5. Increase the number of programs designed to create a sense of belonging for students.
6. Provide opportunities for students to engage around issues of diversity, equity, and inclusion.
7. Provide opportunities for the UNO community to engage in activities designed to enhance an inclusive environment.
8. Ensure students can access information they need, including multi-year plans (4, 5, and 6-year plans), degree requirements, and transfer pathways on the University website.
9. Evaluate and ensure that an adequate number of introductory courses are available to students, including the potential addition of introductory courses in the colleges and majors.
10. Review data associated with student success measures to identify students most at risk for academic success and design specific interventions and supports to meet the needs of these groups.
11. Improve first-time passage rates and degree completion rates by strategically increasing the use of adaptive and social learning in gateway courses.
12. Assess and improve academic advisement, tutoring services, counseling, disability services, and career services to meet students' needs.
13. Enhance student success programming.

Performance Indicators:

- **Output:** Percentage of first-time, full-time, degree-seeking students retained to the third year at The University of New Orleans
- **Outcome:** Percent point change in the percentage of first-time, full-time, degree-seeking students retained to the third year at The University of New Orleans
- **Source:** Board of Regents Statewide Student Profile System

Objective II.3: Increase the institutional graduation rate (defined as a student completing an award within 150% of "normal time") from the baseline rate (Fall 2017 cohort) of 42.51% to 46.00% by AY 2030-2031 (Fall 2022 cohort).

Link to State Outcome Goals: Youth Education, Better Health, and Diversified Economic Growth

Strategies:

1. Reduce enrollment barriers and increase outreach to and engagement with prospective students, including adult learners, stop-outs, and graduate students, to increase access and equity that reflects the diversity of New Orleans and Louisiana.
2. Enhance the campus orientation program so that all incoming students experience a strong transition to the University, campus life, their future living environment, and their academic major.
3. Increase the number of academic programs participating in the open house program and better emphasize a combination of curricular and co-curricular activities.
4. Increase opportunities to participate in social, athletic, and academic events to engage more prospective students and community members.
5. Increase the number of programs designed to create a sense of belonging for students.
6. Provide opportunities for students to engage around issues of diversity, equity, and inclusion.
7. Provide opportunities for the UNO community to engage in activities designed to enhance an inclusive environment.
8. Ensure students can access information they need, including multi-year plans (4, 5, and 6-year plans), degree requirements, and transfer pathways on the University website.
9. Evaluate and ensure that an adequate number of introductory courses are available to students, including the potential addition of introductory courses in the colleges and majors.
10. Review data associated with student success measures to identify students most at risk for academic success and design specific interventions and supports to meet the needs of these groups.
11. Improve first-time passage rates and degree completion rates by strategically increasing the use of adaptive and social learning in gateway courses.
12. Assess and improve academic advisement, tutoring services, counseling, disability services, and career services to meet students' needs.
13. Enhance student success programming.

Performance Indicators:

- **Output:** Number of students enrolled at a Four-Year University in Louisiana identified as a first-time, full-time, degree-seeking cohort, graduating within 150% of "normal" time of degree completion from any public postsecondary institution in Louisiana.
- **Outcome:** Percentage of students enrolled at a Four-Year University in Louisiana identified as a first-time, full-time, degree-seeking cohort, graduating within 150% of "normal" time of degree completion from any public postsecondary institution in Louisiana.
- **Source:** Board of Regents Statewide Graduation Rate

Objective II.4: Maintain the total number of Baccalaureate Degree completers in a given academic year from the baseline year number of 776 in 2023-24 to 776 in AY 2028-2029. Students may only be counted once per award level.

Link to State Outcome Goals: Youth Education, Better Health, and Diversified Economic Growth

Strategies:

1. Reduce enrollment barriers and increase outreach to and engagement with prospective students, including adult learners, stop-outs, and graduate students, to increase access and equity that reflects the diversity of New Orleans and Louisiana.
2. Enhance the campus orientation program so that all incoming students experience a strong transition to the University, campus life, their future living environment, and their academic major.
3. Increase the number of academic programs participating in the open house program and better emphasize a combination of curricular and co-curricular activities.
4. Increase opportunities to participate in social, athletic, and academic events to engage more prospective students and community members.
5. Increase the number of programs designed to create a sense of belonging for students.
6. Provide opportunities for students to engage around issues of diversity, equity, and inclusion.
7. Provide opportunities for the UNO community to engage in activities designed to enhance an inclusive environment.
8. Ensure students can access information they need, including multi-year plans (4, 5, and 6-year plans), degree requirements, and transfer pathways on the University website.
9. Evaluate and ensure that an adequate number of introductory courses are available to students, including the potential addition of introductory courses in the colleges and majors.
10. Review data associated with student success measures to identify students most at risk for academic success and design specific interventions and supports to meet the needs of these groups.

11. Improve first-time passage rates and degree completion rates by strategically increasing the use of adaptive and social learning in gateway courses.
12. Assess and improve academic advisement, tutoring services, counseling, disability services, and career services to meet students' needs.
13. Enhance student success programming.

Performance Indicators:

- **Output:** Number of completers at baccalaureate degree level
- **Outcome:** Percentage change from baseline
- **Source:** Board of Regents Statewide Student Profile System

Objective II.5: Maintain the total number of Graduate Degree completers in a given academic year from the baseline year number of 387 in 2023-24 to 387 in AY 2028-29. Students may only be counted once per award level.

Link to State Outcome Goals: Youth Education, Better Health, and Diversified Economic Growth

Strategies:

1. Reduce enrollment barriers and increase outreach to and engagement with prospective students, including adult learners, stop-outs, and graduate students, to increase access and equity that reflects the diversity of New Orleans and Louisiana.
2. Enhance the campus orientation program so that all incoming students experience a strong transition to the University, campus life, their future living environment, and their academic major.
3. Increase the number of academic programs participating in the open house program and better emphasize a combination of curricular and co-curricular activities.
4. Increase opportunities to participate in social, athletic, and academic events to engage more prospective students and community members.
5. Increase the number of programs designed to create a sense of belonging for students.
6. Provide opportunities for students to engage around issues of diversity, equity, and inclusion.
7. Provide opportunities for the UNO community to engage in activities designed to enhance an inclusive environment.
8. Ensure students can access information they need, including multi-year plans (4, 5, and 6-year plans), degree requirements, and transfer pathways on the University website.

9. Evaluate and ensure that an adequate number of introductory courses are available to students, including the potential addition of introductory courses in the colleges and majors.
10. Review data associated with student success measures to identify students most at risk for academic success and design specific interventions and supports to meet the needs of these groups.
11. Improve first-time passage rates and degree completion rates by strategically increasing the use of adaptive and social learning in gateway courses.
12. Assess and improve academic advisement, tutoring services, counseling, disability services, and career services to meet students' needs.
13. Enhance student success programming.

Performance Indicators:

- **Output:** Number of completers at graduate degree level
- **Outcome:** Percentage change from baseline
- **Source:** Board of Regents Statewide Student Profile System

Objective II.6: Maintain the total number of Baccalaureate Degree completers who are 25 years or older in a given academic year from the baseline year number of 263 in 2023-24 to 263 in AY 2028-29. Students may only be counted once per award level.

Link to State Outcome Goals: Youth Education, Better Health, and Diversified Economic Growth

Strategies:

1. Reduce enrollment barriers and increase outreach to and engagement with prospective students, including adult learners, stop-outs, and graduate students, to increase access and equity that reflects the diversity of New Orleans and Louisiana.
2. Enhance the campus orientation program so that all incoming students experience a strong transition to the University, campus life, their future living environment, and their academic major.
3. Increase the number of academic programs participating in the open house program and better emphasize a combination of curricular and co-curricular activities.
4. Increase opportunities to participate in social, athletic, and academic events to engage more prospective students and community members.
5. Increase the number of programs designed to create a sense of belonging for students.
6. Provide opportunities for students to engage around issues of diversity, equity, and inclusion.

7. Provide opportunities for the UNO community to engage in activities designed to enhance an inclusive environment.
8. Ensure students can access information they need, including multi-year plans (4, 5, and 6-year plans), degree requirements, and transfer pathways on the University website.
9. Evaluate and ensure that an adequate number of introductory courses are available to students, including the potential addition of introductory courses in the colleges and majors.
10. Review data associated with student success measures to identify students most at risk for academic success and design specific interventions and supports to meet the needs of these groups.
11. Improve first-time passage rates and degree completion rates by strategically increasing the use of adaptive and social learning in gateway courses.
12. Assess and improve academic advisement, tutoring services, counseling, disability services, and career services to meet students' needs.
13. Enhance student success programming.

Performance Indicators:

- **Output:** Number of completers at baccalaureate degree level who are 25 years or older at graduation
- **Outcome:** Percentage change from baseline
- **Source:** Board of Regents Statewide Student Profile System

Objective II.7: Maintain the total number of minority Baccalaureate Degree completers in a given academic year from the baseline year number of 481 in 2023-24 to 481 in AY 2028-29. Students may only be counted once per award level.

Link to State Outcome Goals: Youth Education, Better Health, and Diversified Economic Growth

Strategies:

1. Reduce enrollment barriers and increase outreach to and engagement with prospective students, including adult learners, stop-outs, and graduate students, to increase access and equity that reflects the diversity of New Orleans and Louisiana.
2. Enhance the campus orientation program so that all incoming students experience a strong transition to the University, campus life, their future living environment, and their academic major.
3. Increase the number of academic programs participating in the open house program and better emphasize a combination of curricular and co-curricular activities.

4. Increase opportunities to participate in social, athletic, and academic events to engage more prospective students and community members.
5. Increase the number of programs designed to create a sense of belonging for students.
6. Provide opportunities for students to engage around issues of diversity, equity, and inclusion.
7. Provide opportunities for the UNO community to engage in activities designed to enhance an inclusive environment.
8. Ensure students can access information they need, including multi-year plans (4, 5, and 6-year plans), degree requirements, and transfer pathways on the University website.
9. Evaluate and ensure that an adequate number of introductory courses are available to students, including the potential addition of introductory courses in the colleges and majors.
10. Review data associated with student success measures to identify students most at risk for academic success and design specific interventions and supports to meet the needs of these groups.
11. Improve first-time passage rates and degree completion rates by strategically increasing the use of adaptive and social learning in gateway courses.
12. Assess and improve academic advisement, tutoring services, counseling, disability services, and career services to meet students' needs.
13. Enhance student success programming.

Performance Indicators:

- **Output:** Number of minority (students who are not reported as white, international, or unknown) completers at baccalaureate degree level
- **Outcome:** Percentage change from baseline
- **Source:** Board of Regents Statewide Student Profile System

Appendix A: Process Documentation

I. Description of Strategic Planning Process

The Strategic Planning Committee comprises faculty, senior administrators, students, alumni, and Foundation representatives. Subcommittees, including representatives from key university committees, senior administrators, faculty, staff, graduate and undergraduate students, and community leaders, ensure broad participation. The primary emphasis is on student recruitment and retention, resulting in improved graduation success. UNO uses a group of peer institutions as benchmarks for measuring its performance.

II. Principal Clients and Users

The University of New Orleans offers degree programs designed to prepare students for careers in the New Orleans MSA, Louisiana, and the USA. Approximately 87% of the student body is from Louisiana parishes, with 78% from the New Orleans MSA. Secondary beneficiaries include citizens of the parishes and Louisiana, who benefit from the University's programs, facilities, and economic impact. The specific services or benefits derived are opportunities for high-quality postsecondary education, leading to a better-educated and trained citizenry.

III. External Factors

External factors beyond the University's control include changing admissions standards, reduced state funding, and changes in federal and state statutes, rules, and regulations. Changed admissions standards have decreased the number of admitted students, particularly impacting non-traditional urban students. UNO has faced multiple reductions in state financial support and is dependent on the changing fiscal and economic climate at local, state, and national levels.

IV. Statutory Requirement or Authority

Applicable statutes include Louisiana Revised Statute RS:17:3139 "Louisiana Granting Resources and Autonomy for Diplomas Act" (2010); Master Plan for Public Postsecondary Education, Board of Regents, State of Louisiana, March 2001, p.29; Reaffirmation of Accreditation, Southern Association of Colleges and Schools, Commission on Colleges, 2005.

V. Program Evaluation

All academic and administrative units at UNO complete annual assessment plans. All goals in this strategic plan are institutional priorities, and unit managers report on their contributions to these priorities. UNO is accredited by the Southern Association of Colleges and Schools, Commission on Colleges, with additional discipline-specific accreditations (e.g., AACSB for Business, NAST for Performing Arts, ABET for Engineering).

VI. Primary Beneficiaries

See Performance Indicator Documentation.

VII. Avoiding Duplication of Effort

The University of New Orleans is a single entity, and duplication of effort is not applicable.

VIII. Validity of Performance Indicators

See Performance Indicator Documentation.

IX. Use of Performance Indicators

See Performance Indicator Documentation.

Appendix B: Performance Indicator Documentation

Program: The University of New Orleans

I. Goal: Increase Opportunities for Student Access and Success

Objective I.1: Increase the fall headcount enrollment by 5% from the baseline level of 6,488 in Fall 2024 to 6,812 by Fall 2029.

Indicator 1: Number of students enrolled (full term) at The University of New Orleans

- **LaPAS PI Code:** 15268
- **Type and Level:** Output, Key
- **Rationale:** Recognizes the importance of an educated and skilled citizenry aligned with statewide and regional workforce needs.
- **Use:** Enrollment drives scheduling, hiring, future planning, program demands, and facilities management.
- **Clarity:** Headcount enrollment refers to the actual number of students enrolled, not full-time equivalent (FTE).
- **Validity, Reliability, and Accuracy:** Data retrieved from the Board of Regents' Statewide Student Profile System (SSPS).
- **Data Source, Collection, and Reporting:** SSPS data is collected three times annually (Fall, Spring, Summer); Fall data is used, reported at the end of the third quarter.
- **Calculation Methodology:** Counts each enrolled student, regardless of course load.
- **Scope:** Aggregate of all enrolled students at UNO.
- **Responsible Person:** Kazuaki Mai, Institutional Effectiveness, Research, and Planning
- **Caveats:** Reflects headcount, not FTE used for funding calculations.

II. Goal: Ensure Quality and Accountability

Objective II.1: Increase the percentage of first-time in college, full-time, degree-seeking students retained to the second Fall at the same institution of initial enrollment by 7 percentage points from the Fall 2023 cohort (to Fall 2024) baseline level of 67.04% to 74.0% by Fall 2029 (retention of Fall 2028 cohort).

Indicator 1: Percentage of first-time, full-time, degree-seeking freshmen retained to the second year at The University of New Orleans

- **LaPAS PI Code:** New
- **Type and Level:** Output, Key
- **Rationale:** Emphasizes retaining students to meet workforce needs.
- **Use:** Increased retention leads to more degree completers and a skilled citizenry.
- **Clarity:** Tracks degree-seeking first-time students enrolled full-time as of the 14th class day of the Fall semester.
- **Validity, Reliability, and Accuracy:** Data from SSPS.
- **Data Source, Collection, and Reporting:** Fall SSPS data, reported at the end of the third quarter.
- **Calculation Methodology:** Number of students re-enrolled the following Fall divided by the cohort size.
- **Scope:** Aggregate of full-time freshmen cohort retained in the second Fall semester.
- **Responsible Person:** Kazuaki Mai, Institutional Effectiveness, Research, and Planning
- **Caveats:** Reflects retention at the same institution, excluding transfers.

Objective II.2: Increase the percentage of first-time in college, full-time, degree-seeking students retained to the third Fall at the same four-year institution of initial enrollment by 6 percentage points from the Fall 2022 cohort (to Fall 2024) baseline level of 54.9% to 60.9% by Fall 2030 (retention of Fall 2028 cohort).

Indicator 1: Percentage of first-time, full-time, degree-seeking students retained to the third year at The University of New Orleans

- **LaPAS PI Code:** New
- **Type and Level:** Output, Key
- **Rationale:** Emphasizes retaining students to meet workforce needs.
- **Use:** Increased retention leads to more degree completers and a skilled citizenry.
- **Clarity:** Tracks degree-seeking first-time students enrolled full-time as of the 14th class day of the Fall semester.
- **Validity, Reliability, and Accuracy:** Data from SSPS.
- **Data Source, Collection, and Reporting:** Fall SSPS data, reported at the end of the third quarter.

- **Calculation Methodology:** Number of students re-enrolled the third Fall divided by the cohort size.
- **Scope:** Aggregate of full-time freshmen cohort retained in the third Fall semester.
- **Responsible Person:** Kazuaki Mai, Institutional Effectiveness, Research, and Planning
- **Caveats:** Reflects retention at the same institution, excluding transfers.

Objective II.3: Increase the institutional graduation rate (defined as a student completing an award within 150% of "normal time") from the baseline rate (Fall 2017 cohort) of 42.51% to 46.00% by AY 2030-2031 (Fall 2024 cohort).

Indicator 1: Number of students enrolled at a Four-Year University in Louisiana identified as a first-time, full-time, degree-seeking cohort, graduating within 150% of "normal" time of degree completion from any public postsecondary institution in Louisiana.

- **LaPAS PI Code:** New
- **Type and Level:** Output
- **Rationale:** Higher graduation rates contribute to a skilled workforce and economic development.
- **Use:** Increases graduates, leading to higher incomes and quality of life.
- **Clarity:** Calculated as a weighted composite of campus graduation rates.
- **Validity, Reliability, and Accuracy:** Data from Board of Regents' Completers System.
- **Data Source, Collection, and Reporting:** Collected annually in July for the previous academic year.
- **Calculation Methodology:** Number of graduates divided by the original cohort.
- **Scope:** Aggregate of cohort students graduating within 150% of normal time (six years for baccalaureate).
- **Responsible Person:** Kazuaki Mai, Institutional Effectiveness, Research, and Planning
- **Caveats:** Excludes part-time students, Spring entrants, transfers, and those graduating after 150% time.

Objective II.4: Maintain the total number of Baccalaureate Degree completers in a given academic year from the baseline year number of 776 in 2023-24 to 776 in AY 2028-2029. Students may only be counted once per award level.

Indicator 1: Number of completers at baccalaureate degree level

- **LaPAS PI Code:** New
- **Type and Level:** Output
- **Rationale:** Producing graduates aligns with the University's mission.
- **Use:** Increases skilled citizenry for productive careers.
- **Clarity:** Cumulative composite of degrees awarded.
- **Validity, Reliability, and Accuracy:** Data from Board of Regents' Completers System.

- **Data Source, Collection, and Reporting:** Collected annually in July.
- **Calculation Methodology:** Unique student count of baccalaureate completers.
- **Scope:** Aggregate of baccalaureate completers in a fiscal year.
- **Responsible Person:** Kazuaki Mai, Institutional Effectiveness, Research, and Planning
- **Caveats:** Awards must be recognized by Regents; students counted once per award level.

Objective II.5: Maintain the total number of Graduate Degree completers in a given academic year from the baseline year number of 387 in 2023-24 to 387 in AY 2028-29. Students may only be counted once per award level.

Indicator 1: Number of completers at graduate degree level

- **LaPAS PI Code:** New
- **Type and Level:** Outcome
- **Rationale:** Producing graduates aligns with the University's mission.
- **Use:** Increases skilled citizenry for productive careers.
- **Clarity:** Cumulative composite of degrees awarded.
- **Validity, Reliability, and Accuracy:** Data from Board of Regents' Completers System.
- **Data Source, Collection, and Reporting:** Collected annually in July.
- **Calculation Methodology:** Unique student count of graduate completers.
- **Scope:** Aggregate of graduate completers in a fiscal year.
- **Responsible Person:** Kazuaki Mai, Institutional Effectiveness, Research, and Planning
- **Caveats:** Awards must be recognized by Regents; students counted once per award level.

Objective II.6: Maintain the total number of Baccalaureate Degree completers who are 25 years or older in a given academic year from the baseline year number of 263 in 2023-24 to 263 in AY 2028-29. Students may only be counted once per award level.

Indicator 1: Number of completers at baccalaureate degree level who are 25 years or older at graduation

- **LaPAS PI Code:** New
- **Type and Level:** Output
- **Rationale:** Producing graduates aligns with the University's mission.
- **Use:** Increases skilled citizenry for productive careers.
- **Clarity:** Cumulative composite of degrees awarded.
- **Validity, Reliability, and Accuracy:** Data from Board of Regents' Completers System.
- **Data Source, Collection, and Reporting:** Collected annually in July.

- **Calculation Methodology:** Unique student count of baccalaureate completers aged 25 or older.
- **Scope:** Aggregate of baccalaureate completers aged 25 or older in a fiscal year.
- **Responsible Person:** Kazuaki Mai, Institutional Effectiveness, Research, and Planning
- **Caveats:** Awards must be recognized by Regents; students counted once per award level.

Objective II.7: Maintain the total number of minority Baccalaureate Degree completers in a given academic year from the baseline year number of 481 in 2023-24 to 481 in AY 2028-29. Students may only be counted once per award level.

Indicator 1: Number of minority (students who are not reported as white, international, or unknown) completers at baccalaureate degree level

- **LaPAS PI Code:** New
- **Type and Level:** Output
- **Rationale:** Producing graduates aligns with the University's mission.
- **Use:** Increases skilled citizenry for productive careers.
- **Clarity:** Cumulative composite of degrees awarded.
- **Validity, Reliability, and Accuracy:** Data from Board of Regents' Completers System.
- **Data Source, Collection, and Reporting:** Collected annually in July.
- **Calculation Methodology:** Unique student count of minority baccalaureate completers.
- **Scope:** Aggregate of minority baccalaureate completers in a fiscal year.
- **Responsible Person:** Kazuaki Mai, Institutional Effectiveness, Research, and Planning
- **Caveats:** Awards must be recognized by Regents; students counted once per award level.

Contact

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